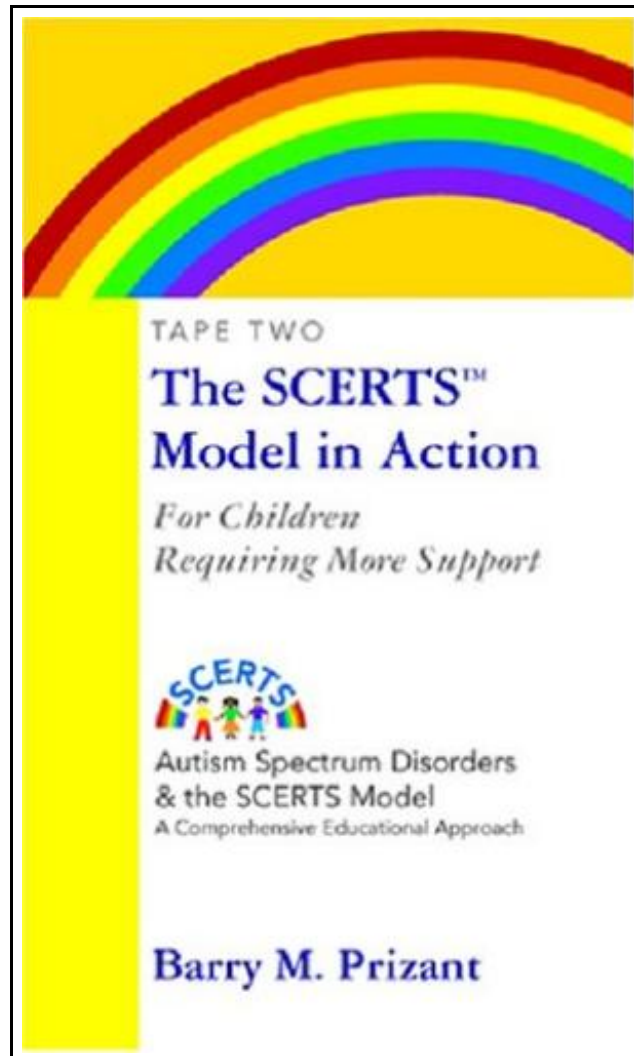


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THE SCERTS MODEL IN ACTION: FOR CHILDREN REQUIRING MORE SUPPORT VIDEO 2 (MIXED MEDIA PRODUCT)



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Brookes Publishing Co, United States, 2003. Mixed media product. Book Condition: New. Language: N/A. Brand New Book. A groundbreaking synthesis of developmental, relationship-based, and skill-based approaches, the SCERTS Model recognizes the challenges and needs of preschool and primary school children with autism spectrum disorders (ASD) and their families and provides a framework for improving communication and social-emotional abilities. The model supports developmental progress in three areas: Social Communication (the ability to communicate spontaneously and establish relationships), Emotional Regulation (the ability to regulate emotional arousal to support learning and engagement), and Transactional Supports (factors that help, including interpersonal supports, learning and educational supports, and support for families and among professionals). In the first video, you ll get a detailed overview of the three SCERTS components. The second video shows you how to use the SCERTS Model with children who require more intensive educational support. See the proactive SCERTS strategies during snack time, story time, play time, and classroom activities. In the third video, you ll discover how to use the model with children who need less intensive support. See how SCERTS strategies helped them navigate social relationships, participate in classes, and engage in cooperative learning activities. The accompanying booklet details the components of SCERTS and describes how this model improves the lives of children with ASD.

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