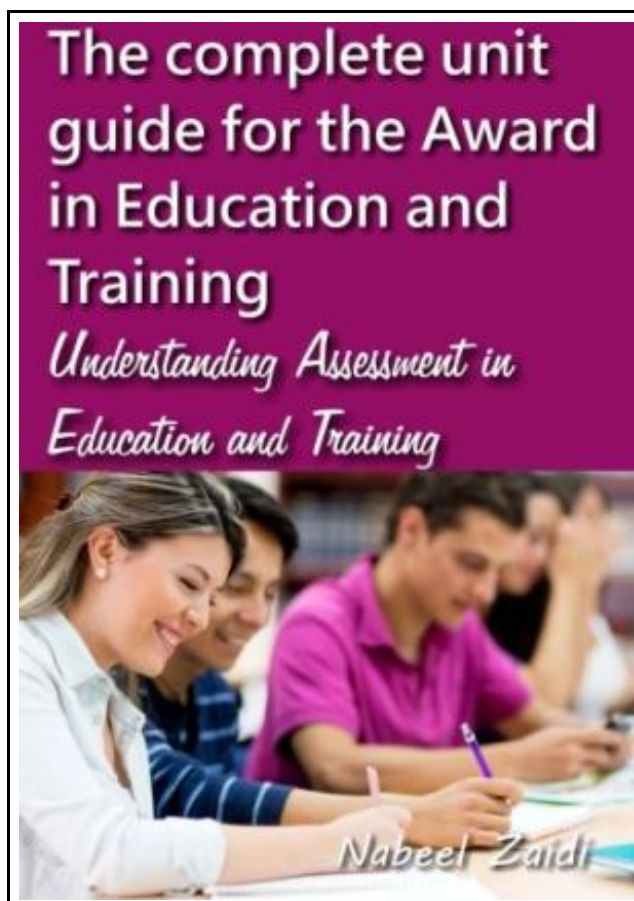


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Createspace, United States, 2015. Paperback. Book Condition: New. 254 x 178 mm. Language: English . Brand New Book ***** Print on Demand *****.This textbook provides you with all the up-to-date information and guidance you need to pass first time. It focuses systematically on each of the assessment criteria in the unit and provides a suggested structure for drafting responses to meet the requirements of the unit s assessment criteria. As a lecturer / trainer / tutor / assessor / curriculum manager, how do you ensure: 1.that all staff are clear about the type and methods of assessment available and how to adjust them to meet the needs of individual learners? 2.that learners are involved effectively in the assessment process and take responsibility for their own learning? 3.that the role and use of constructive feedback is understood and applied effectively and meets individual learners needs? And 4.that staff are fully aware of the requirement to keep records of assessment and its implications for the continued success of the learning provider? This textbook addresses each of these questions, with supporting research as needed, while remaining tightly focused on the unit s assessment criteria. Whether you are delivering training or lectures to 16-18 year-olds, mature learners, professionals, managers or international students, with a range of learning and assessment needs and barriers to learning, this book will prove useful in preparing you not only for your unit assessment, but also for work in the sector. Most importantly, the book adopts a practical approach, which is supported by evidence and, where relevant, cross-referenced to Ofsted and QAA expectations. It is therefore suitable for those intending to enter teaching and training as well as those already involved in delivering or managing a programme. This textbook is mapped directly to each of the learning outcomes and assessment...



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